

PARENTING SKILLS ARTICULATED

History of Child Maltreatment
History of Violence
Attachment <ul style="list-style-type: none"> * The ability to establish and maintain a warm, mutually satisfying, child-centered, secure emotional attachment * The extent of the parent's emotional energy to invest in the relationship with the child * The parent's constancy vs. ambivalence
Empathy <ul style="list-style-type: none"> * The ability to perceive accurately and respond appropriately to the child's emotional and physical needs, including special needs * The ability to perceive the child as a separate person with separate needs and to place the child's needs before the parent's needs
Problem Solving <ul style="list-style-type: none"> * The ability to use cognitive, problem-solving and decision making strategies that are flexible, consistent and generalizable to various child care situations.
Perceptions & Attributes <ul style="list-style-type: none"> * The ability to perceive and interpret the child's behavior accurately * The ability to maintain developmentally appropriate expectations * The ability to make correct attributions about the causes of the child's behavior
Protective Judgment <ul style="list-style-type: none"> * The ability of the parent to exercise satisfactory protective judgment while caring for the child * The parent's ability to understand the consequences of failure to protect
Emotional Functioning <ul style="list-style-type: none"> * The ability to provide safe, adequate parenting without significant interference from personal, emotional difficulties based on psychiatric or emotional disorder, substance abuse, relationship disturbances, or other life problems * The parent's affective response to, and stimulation of the child
Social Functioning <ul style="list-style-type: none"> * Chaotic vs. ordered life circumstances * The parent's ability to effectively navigate and function within necessary societal structures * The barriers and supports to compliance
Parenting Skills <ul style="list-style-type: none"> * The ability of the parent to provide appropriate day-to-day routine, structure, and behavioral management, sensitive to the needs of the child * The ability to utilize positive disciplinary techniques * The ability to clearly communicate age appropriate behavioral expectations to the child
Stress Management <ul style="list-style-type: none"> * The ability to tolerate frustration and delay personal gratification when a conflict exists between his or her needs and the child's needs * The ability to recognize when help is required * A willingness to accept help when offered
Social Supports <ul style="list-style-type: none"> * The extent to which a system of appropriate supports exists, either family supports, friends or community resources, that the parent is able and willing to rely on for assistance when needed
Situational Factors <ul style="list-style-type: none"> * Life Circumstance, Chaos, Stress * Transportation * Presence of Absence of Opportunity for Maltreatment * Associates * Other
Motivational Stage Regarding risk to children <ul style="list-style-type: none"> * Precontemplation * Contemplation * Determination * Action * Maintenance * Relapse